



### Attainment Target

Generates ideas and recognises characteristics of familiar products.		
Plans show that, with help, they can put their ideas into practice.		
Uses pictures and words to describe what they want to do.		
Explains what they are making and which tools are being used.		
Uses tools and materials with help, where needed.		
Talks about own and other people's work in simple terms and describes how a product works.		
<b>Entire Level Completed</b>		

**SAMPLE**

This is a sample format from the AC12 - foundation subjects  
(Available in all Key Stages)

### Attainment Target

Generates ideas and plans what to do next, based on experience of working with materials and components.		
Uses models, pictures and words to describe their designs.		
Selects appropriate tools, techniques and materials, explaining choices.		
Uses tools and assembles, joins and combines materials and components in a variety of ways.		
Recognises what they have done well as the work progresses, and suggests things that could be done better in the future.		
<b>Entire Level Completed</b>		

## Attainment Target

Shows understanding of chronology by their realisation that the past can be divided into different periods of time, recognition of some of the similarities and differences between these periods and use of dates and terms.		
Shows knowledge and understanding of some of the main events, people and changes studied.		
Is beginning to give a few reasons for, and results of, the main events and changes.		
Identifies some of the different ways in which the past is represented.		
Finds answers to questions about the past by using sources of information in ways that go beyond simple observations.		
<b>Entire Level Completed</b>		

**SAMPLE**

This is a sample format from the AC12 - foundation subjects (Available in all Key Stages)

## Attainment Target

Shows knowledge and understanding of aspects of the history of Britain and the wider world.		
Uses this to describe the characteristic features of past societies and periods and to identify changes within and across periods.		
Describes some of the main events, people and changes.		
Gives some reasons for and results of the main events and changes.		
Shows how some aspects of the past have been represented and interpreted in different ways.		
Is beginning to select and combine information from different sources.		
Is beginning to produce structured work, making appropriate use of dates and terms.		
<b>Entire Level Completed</b>		