

<p>Speaking & Listening</p>	<p>Talks about matters of immediate interest. Listens to others and usually responds appropriately. Conveys simple meanings to a range of listeners, speaking audibly. Is beginning to extend ideas or accounts by providing some detail.</p>
<p>Date</p>	<p>Programme of Study / Comments</p>
<p>Reading</p>	<p>Recognises familiar words in simple texts. Uses knowledge of letters and sound-symbol relationships in order to read words and to establishing meaning when reading aloud. Sometimes requires support in these activities. Expresses response to poems, stories and non-fiction by identifying aspects they like.</p>
<p>Date</p>	<p>Programme of Study / Comments</p>
<p>Writing</p>	<p>Writing communicates meaning through simple words and phrases. In reading or writing, is beginning to show awareness of how full stops are used. Letters are usually clearly shaped and correctly orientated.</p>
<p>Date</p>	<p>Programme of Study / Comments</p>
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SAMPLE This is a sample format from the CL12

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